

# **Plano Independent School District**

## **Carpenter Middle School**

### **2024-2025 Goals**

**Accountability Rating: C**



# Mission Statement

At Carpenter Middle School, our mission is to provide a safe environment which promotes respect and motivates students to learn and to act responsibly. We believe education is the shared responsibility of the student, home, school and community.  
The ultimate goal of Carpenter is to provide an excellent education for EACH student.

**Teacher Motto:** Empower by Example

**Student Motto:** CMS empowers me to strive for excellence. I am capable, I matter, I am a Cowboy.

# Vision

Carpenter Middle School is dedicated to the academic success and socio-emotional health of each student.

# Value Statement

**Teacher Motto:** Empower by Example

**Student Motto:** CMS empowers me to strive for excellence. I am capable, I matter, I am a Cowboy.

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# Priorities

**Priority 1:** 1.1 Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

**Goal 1:** By the end of the 2024-2025 school year, Carpenter MS will strengthen professional learning communities (PLCs) by implementing with fidelity, the components of the collaborative team framework along with data driven systems.

**Performance Target:** 6-8 READING

The percent of 6th grade students that score Meets grade level or above on STAAR Reading will increase from 47% in 2022 to 51% by June 2025. The Special Education student group performance will increase from 43% in 2022 to 47% by June 2025. The Economically Disadvantaged student group performance will increase from 17% in 2022 to 21% by 2025.

The percent of 7th grade students that score Meets grade level or above on STAAR Reading will increase from 45% in 2022 to 49% by June 2025. The Special Education student group performance will increase from 35% in 2022 to 39% by June 2025. The Economically Disadvantaged student group performance will increase from 6% in 2022 to 10% by 2025.

The percent of 8th grade students that score Meets grade level or above on STAAR Reading will increase from 43% in 2022 to 47% by June 2025. The Special Education student group performance will increase from 40% in 2022 to 44% by June 2025. The Economically Disadvantaged student group performance will increase from 29% in 2022 to 33% by 2025.

**6-8 MATHEMATICS**

The percent of 6th grade students that score Meets grade level or above on STAAR Math will increase from 38% in 2022 to 43% by June 2024. The Special Education student group performance will increase from 36% in 2022 to 40% by June 2024. The Economically Disadvantaged student group performance will increase from 27% in 2022 to 30% by 2024.

The percent of 7th grade students that score Meets grade level or above on STAAR Math will increase from 11% in 2022 to 20% by June 2025. The Special Education student group performance will increase from 9% in 2022 to 15% by June 2025. The Economically Disadvantaged student group performance will increase from 3% in 2022 to 10% by 2025.

The percent of 8th grade students that score Meets grade level or above on STAAR Math will increase from 27% in 2022 to 35% by June 2025. The Special Education student group performance will increase from 24% in 2022 to 35% by June 2025. The Economically Disadvantaged student group performance will increase from 21% in 2022 to 27% by 2025.

**Expected Result:** Teacher effectiveness will improve in planning and instructional design and delivery of quality tier 1 instruction with high yield instructional strategies, so that gaps in student group population performance on MAP, STAAR, and TELPAS will decrease and overall student achievement will increase.

**Summative Evaluation:** Some progress made toward meeting Goal

**Next Year's Recommendation:** Continuing working on PLC goal and improvement to support collaboration and student success.

**Priority 2:** 1.2 Develop and deliver systems for learning that articulate high expectations and provide support for all staff, to ensure engaging, high levels of learning for all students.

**Goal 1:** By the end of the 2024-2025 school year, teachers will enhance Tier 1 instruction by integrating high-yield instructional, intervention, and enrichment strategies.

**Performance Target:** 6-8 READING LANGUAGE ARTS

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**Expected Result:** Teacher effectiveness and monitoring will improve so that gaps in student group population performance on MAP, STAAR, and TELPAS will decrease and overall student achievement and growth will increase.

**Summative Evaluation:** Some progress made toward meeting Goal

**Next Year's Recommendation:** Continue goal in this area. frequent grade checks , admin will share an instructional strategy of the week and a PLC strategy of the month

**Priority 3:** 5.1 Increase community partnerships to elevate student learning outcomes and experiences.

**Goal 1:** For the 2024-2025 school year, Carpenter MS will develop systems of support and incorporate effective absentee strategies in order to increase school-wide attendance.

**Performance Target:** By June 2025, our school will increase the overall student attendance rate by 1% from 93.5% to 94.5%.

**Expected Result:** Carpenter MS will develop systems and effective absentee strategies in order to respond to chronic absenteeism that will lead to an increase in school-wide student attendance.

**Next Year's Recommendation:** Continue working to improve attendance